

 **CONFERENCE**

 **BREMEN 13-15/9/22**



**MAKING PLURILINGUAL/PLURICULTURAL
EDUCATION ACCESSIBLE:**

International perspectives



 **KEYNOTES**

OFELIA GARCIA / The City University of New York

MICHAEL BYRAM / Durham University

ANTHONY LIDDICOAT / University of Warwick

RICARDO OTHEGUY / The City University of New York

 **18 ACADEMIC TALKS / 4 PRACTICAL WORKSHOPS**

 **FREE PARTICIPATION / REGISTER HERE: teacup-project.eu**





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PROGRAMME

DAY 1/ Tuesday 13 September

Time	Title	Presenters
09:00-09:45	Welcome to the conference and Introduction to the TEACUP project	Marcus Callies María Elena Gómez-Parra Joanna Pfingsthorn Tim Giesler
09:45-10:45	Keynote 1: Leveraging all children's languaging in their education	Ofelia García / City University of New York, USA
10:45-11:15	Coffee Break (drinks and snacks provided)	
<p>Section 1: Focus on Language Chair: Christian Kramer</p>		
11:15-11:45	Teaching English in a plurilingual way – materials and experiences	Nelli Mehlmann /University of Bremen, Germany
11:45-12:15	Investigating multilingualism in educational transitions	Anja Pesch, Hilde Sollid, Florian Hiss, Åse Mette Johansen & Ragni Vik Johnsen/Inland Norway University of Applied Sciences
12:15-12:45	The current situation of plurilingual approaches in language classrooms in higher education	Stephanie Bergmann /University of Bremen, Germany
12:45-14:15	Lunch Break (suggestions in city centre)	

DAY 1/ Tuesday 13 September

Time	Title	Presenters
14:15-15:15	Workshop 1: Making sense of translanguaging in working life: school and business	María Elena Gómez-Parra Cristina Muñoz Aranda Carmen María Mata Anguiano
15:15-15:45	Coffee Break (drinks and snacks provided)	
Section 2: Focus on Teacher Education		
Chair: Barbara Muszynska		
15:45-16:15	Linguistic Diversity in Foreign Language Teacher Education – The Case of ELF Awareness in an under-graduate Seminar for Prospective English Teachers	Pascal Hohaus & Jan-Friso Heeren/ Leibniz University of Hanover, Germany
16:15-16:45	Developing teacher competences for plurilingual/pluricultural education: a framework of reference and materials for teacher education	Michel Candelier/ University of Le Mans, France; Anna Schröder-Sura/ Pädagogische Hochschule, Sankt Gallen; Ana Isabel Andrade/ Universidade de Aveiro, Portugal; Maddalena De Carlo/ Università degli studi di Cassino e del Lazio Meridionale, Italie; Brigitte Gerber/ Université de Genève, Suisse; Monica Vlad/ Universitatea Ovidius din Constanța, Roumanie
16:45-17:15	Empowering plurilinguals with (meta-cultural) awareness in pluricultural environments	Stephan-Alexander Ditze /Max-Planck-Gymnasium Delmenhorst, Germany
17:15-18:15	Keynote 2: Developing a critical intercultural perspective in language teaching	Anthony Liddicoat/ University of Warwick, England

DAY 2/ Wednesday 14 September

Time	Title	Presenters
09:00-10:00	Keynote 3: Should we teach values in Intercultural Language teaching?	Michael Byram /University of Durham, England
10:00-10:30	Coffee Break (drinks and snacks provided)	
Section 3: Focus on Teaching Chair: Leonor M. ^a Martínez Serrano		
10:00-10:30	Making plurilingualism accessible: teaching plurilingual literature(s) in the language classroom	Matthias Myrczek /University of Bremen, Germany
10:30-11:00	Using podcasts and translanguaging to enhance students' study motivation and listening skills at BTEC FPT British College, Ha Noi, Vietnam	Vu Thanh Loan /FPT University Hanoi, Vietnam
11:00-11:30	Making plurilingual/pluricultural education accessible by integrating imaginative, ethical, citizenship and critical perspectives using teacher made materials	Melina Porto, Silvana Barboni & Adriana Helver /University of La Plata, Argentina
11:30-12:30	Workshop 2: The implementation of plurilingual and pluricultural teaching materials in (pre)primary grades	Barbara Muszynska Agnieszka Czekajło Joanna Dybała Aleksandra Zagrodna Marta Kołodziej
12:30-14:00	Lunch Break (suggestions in city centre)	12:00-13:30

DAY 2/ Wednesday 14 September

Time	Title	Presenters
<p>Section 6: Focus on Research</p> <p>Chair: Antonio R. Raigón Rodríguez</p>		
14:00-14:30	Reconstructing languages with critical literacy: a case study from Turkey	Zeynep Mine Derince /Humboldt University Berlin, Germany
14:30-15:00	Understanding University Students' Motivation to Study Intercultural Communication	Irina Golubeva /University of Maryland Baltimore, USA
15:00-15:30	Childhood Maltreatment and its Cognitive and Affective Consequences on Adult Second Language Acquisition	Jessica Willis /Georgia State University, USA
15:30-16:30	Workshop 3: Researching plurilingual competence: plurilingual techniques in communicative task design	Christian Kramer
17:30-20:30	Conference Cruise (registration needed)	

DAY 3/ Thursday 15 September

Time	Title	Presenters
09:00-10:00	Keynote 4: A sketch of the linguistic foundations of translanguaging	Ricardo Otheguy /City University New York, USA
10:00-10:30	Information on eTwinning (via ZOOM)	Richard Powers /University of Ludwigsburg, Germany
10:30-11:00	Coffee Break (drinks and snacks provided)	
<p>Section 5: Focus on CLIL Chair: Ángela M.^a Larrea Espinar</p>		
11:00 -11:30	Monolingual? Internal multilingualism as an underestimated factor in subject teaching. A study on the promotion of communicative competence in biology classes	Julia Weltgen /University of Bremen, Germany
11:30-12:00	Fostering Creativity in Language Learning and Bilingual Education	Leonor María Martínez Serrano/University of Córdoba, Spain
12:00-12:30	Challenging plurilingual education settings with mindfulness: using meditation, attention practices, and stress management tools to foster intercultural competence	Cristina Gámez-Fernández/ University of Córdoba, Spain
12:30-14:00	Lunch Break (suggestions in city centre)	

DAY 3/ Thursday 15 September

Time	Title	Presenters
14:00-15:00	Workshop 4: Learning culture with television: <i>Superstore</i> and the downside of the American Dream	Ángela Larrea-Espinar and Antonio Raigón-Rodríguez
15:00-15:30	Coffee Break (drinks and snacks provided)	
<p>Section 4: Focus on Curriculum Chair: Cristina M.^a Gámez Fernández</p>		
15:30-16:00	The connection between second language learning and culture in primary education	María José Salinas Ranero /University of Córdoba, Spain
16:00-16:30	Challenges and opportunities in implementing a multilingual teacher education curriculum: a focus on educators' experiences	Lukas Bleichenbacher /University of St. Gallen, Switzerland & Anna Schröder-Sura /St. Gallen University of Teacher Education;
16:30-17:00	Teachers' agency and the gatekeeping of language policy: The appropriation of the policies in classrooms of Pakistan	Muhammad Yassir Khan, Liaquat Ali Channa & Syed Abdul Manan/University of Balochistan, Pakistan
17:00-17:30	The integration of toys and narrative writing for plurilingual and pluricultural education at primary school: A pedagogical intervention	Tú Anh Hà/ FPT University, Vietnam
17:30-18:00	Closing remarks	María Elena Gómez-Parra Joanna Pfingsthorn Tim Giesler