

Making plurilingual/pluricultural education accessible. Bremen 2022,

Learning culture with TV: Superstore and the downside of the American dream

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Introduction

- Workshop for university students: results to be published soon
- ▶ Why? EFL textbooks cultural content falls short
- ▶ TV, specifically sitcoms
- ▶ US and the world: love and hate relationship
- Values underlie behaviors
- ▶ 3-4 hours: for you, abridged version and no required reading

Workshop structure

- ► Warm-up
- Pre-watching activities: PPT and required reading
- While-watching activities: comprehension questions
- Post-watching activities: discussion and debriefing
- Assessment

"We don't see things as they are; we see them as we are" Annaïs Nin

What American behaviors or aspects of American society are more difficult to understand from your own cultural perspective?

External-internal culture

► Hall: hidden dimension of culture iceberg analogy (1976)

- External culture: behaviors peasily changed
- Internal culture: beliefs and values subconscious and difficult to change



TV: CC development

- Motivating instrument in education
- Area of FLT, research focuses on using TV shows for the development of linguistic competence
- Films and TV shows expose learners to "authentic" dialogues or interactions (Kaiser, 2011, p. 233).
- "The language is ungraded and un-simplified and is spoken at a normal pace and in typical accents" (Yang & Fleming, 2013, p. 299).

TV: IC development

- TV provides a window into culture (Yang & Fleming, 2013).
- ► Area of FL, research on developing IC, promoting culture learning, enhancing cultural awareness and assessing cultural competence.
- ► Fosters reflection on students' own culture → transcend ethnocentrism

Sitcoms as TV Genre

- ► As TV genre: transition from the radio
- Comic tone: clash between social change and tradition
- ▶Typical features: half hour, comic basis and "problem of the week" → solved following commonly accepted moral values that lead to didactic conclusions
- Characteristics standardized in the 1950's but new subgenres reject moral conventions

Sitcoms as TV Genre

PRODUCTION	22'	Around 25 or 30'
	Live studio audience	-
	Single stage and several fixed	X
	sets	X
	Laugh track	X
	Multi-camera set up	More natural and realistic
		(documentary)
NARRATIVE	Main plot and up to 3 sub-	Deviation from traditional
STRUCTURE	plots	narrative
	Two-part episodes with	Inclusion of other genres
	cliffhanger	Narrators
	Episodic	
	Single problem-resolution	
CONTENT	Traditional	More varied and progressive
	Everyday situations	
	Stereotypical characters	
HUMOUR	Classic	X
HOMOOK	Running gags	
	Catchphrases	X
	Visual gags	
		Irony and subtext
		More Subjective

Criteria for sitcom selection

- ►Mhy?:
 - ►Short running time
 - ► Closed nature of episodes
- ► Criteria for IC development:
 - **▶**Interest
 - Stereotype awareness
 - Need for context
 - ▶Topic and specialization level
 - ► Language appropriateness



Larrea-Espinar, A. & Raigón-Rodríguez, A. (2019). Sitcoms as a tool for cultural learning in the EFL classroom. *Pixel-Bit. Revista de Medios y Educación*, 56, 33-50. https://doi.org/10.12795/pixelbit.2019.i56.02

American values system

RIGHTS

RESPONSIBILITIES

Individual freedom



Self-Reliance

Equality of opportunity



Competition

Material wealth



Hard work

Datesman, M.K., Crandall, J., & Kearny, E.N. (2014). *American ways: An introduction to American culture*. Pearson Education.



Superstore
Season 1 Episode 11 "Labor"

A part of that mythology is the American Dream, a Shangri-La rooted in the psyche of the immigrants, who came to this land looking for individual freedom, opportunity and wealth. Despite the fact that many Americans still believe that it is possible to go from rags to riches, many authors claim that this dream is dead, as equality of opportunity does not exist anymore. According to David Simon (Alvarez, 2009, p. 6), creator of The Wire, "in Baltimore, as in so many cities, it is no longer possible to describe this as a myth. It is no longer possible even to remain polite on the subject. It is, in a word, a lie" (Larrea & Raigón, 2022, p. 95).

For a full explanation of the workshop, please revise

Larrea-Espinar, Á., & Raigón-Rodríguez, A. (2022). Las sitcoms como herramienta para el acercamiento a los valores culturales americanos. Porta Linguarum, (37), 89-104. https://doi.org/10.30827/portalin.vi37.21093

https://revistaseug.ugr.es/index.php/portalin/article/e/view/21093/22735



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