

MARE WP3.1 Deployment and implementation of E-MARE



In accordance with the project work plan, the infrastructure was modernized at all partner universities aimed by introducing modern ICT technologies into the training of academia in the field of marine environment and ecosystem. At the preliminary stage of the project, the needs of each partner university were determined for ICT equipment necessary for the effective implementation of the MARE project. Based on the analysis of the required equipment, list of equipment have been submitted for verification and approval.

In accordance with the project work plan for the period from 2020 to 2023 UniKL purchased computer equipment to support academic process in the areas of training and learning and media post processing.

This equipment includes:

- Set of equipment for educational laboratory (15 workstations);

The purchased equipment was installed in the academic and auxiliary audiences of the university:

- computer lab - MC02-b

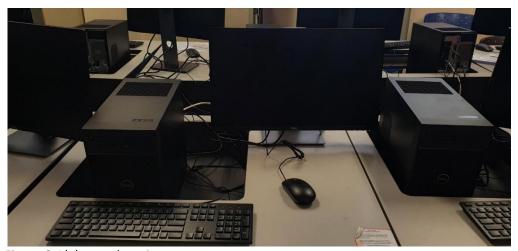


Figure 3.1(a) – workstation system



Figure 3.1(b) – Computer lab MC02-b

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Purchased equipment was effectively used for the purposes provided by the project.

A computer class of 15 workplaces was used to conduct virtual laboratory work in the oceanography and marine environment and ecosystem, to test students in the disciplines related to pollution and ecosystem of the environment. Moodle eLearning environment, employed by students to perform independent work according to Syllabi, related to theoretical and tutorial materials.

Photo / video equipment was used to create multimedia materials required for e-learning resources, as well as for developing interactive educational materials, advertising and presentation on the project.

During the period of 2021/2022 academic years the above specified equipment was used for conducting lectures and collaborative studies, for virtual in the framework of training courses, developed by UniKL within the project:

The above mentioned computer equipment was also used by:

- university researchers while implementing scientific and educational projects, conducting videoconferences and presentations, related to the subject of CMS;
- technical staff for functioning of the local segment of OMSE support, in order to ensure the communication functions of the project participants;
- administrative staff to provide learning management and educational process quality control.