

# Subject-specific examination regulations for the Master's program "English-Speaking Cultures: Language, Text, Media" at the University of Bremen

Entry into force: 01.10.2018

Last amended by: Corrigendum (Brem.ABl. p2019. 171) Reference:  
Brem.ABl. 2018,326

At its meeting on April 25, 2018, the Faculty Council of the Department (10Linguistics and Literary Studies) passed a resolution in accordance with [§ 87 sentence 1 number 2 of the Bremen Higher Education Act \(BremHG\)](#) in conjunction with [§ 62 BremHG](#) in the version published on May 9, 2007 (Brem.GBl. p. 339), last amended by Article 3 of the Act Amending the Bremen Higher Education Act of August 29, 2017 (Brem.GBl. p. 349), adopted the following examination regulations:

These subject-specific examination regulations apply in conjunction with the [General Part of the Examination Regulations for Master's Degree Programs \(AT MPO\)](#) of the [University of Bremen](#) dated January 27, 2010 as amended.

## 1

### Scope of study and degree

(1) For the successful completion of the Master's program "English-Speaking Cultures: Language, Text, Media" (short title: "E-SC"), a total of 120 credit points (CP) according to the European Credit Transfer and Accumulation System (ECTS) must be acquired. This corresponds to a standard period of study of subject 4 semesters.

(2) On the basis of passing the Master's examination, the degree is awarded

Master of Arts  
(abbreviated M.A.)

awarded.

## Study structure, modules and credits

(1) The master's program "E-SC" is studied as a master's program according to [§ paragraph 4AT1 MPO](#).

(2) The course of study is structured as follows:

- Master thesis including colloquium (30 CP), see [appendices](#) and 2a<sub>1</sub>;
- Compulsory area without the module Master's thesis (24 CP), see [appendices](#) and 2b<sub>1</sub>;
- Elective (66 CP), see [appendices](#) and 2c<sub>1</sub>).

The master's program "E-SC" consists of three thematic profile areas:

1. British, North American and Postcolonial Literatures;
2. Linguistics: Varieties, Medialities, Applications;
3. British, North American and Postcolonial Cultural History.

Content from these profile areas can be studied in combination. The "Orientation Module", which is fundamental for the Master's program "E-SC", introduces the three interrelated study areas: Language, text and media ("interrelated study areas: language, text and media").

(3) The [appendices](#) and [1](#) represent [2](#) the recommended course of study and regulate the examinations to be taken.

(4) Modules are carried out as compulsory or as elective modules.

(5) The compulsory and elective modules provided for in the study plan are offered at least on an annual basis.

(6) Modules in the compulsory and elective areas are conducted in English.

(7) The courses assigned to each module are identified in the module descriptions.

(8) Courses are conducted in accordance with [§ paragraph 6AT1 MPO](#).

### **3 Exams**

- (1) Examinations are conducted in the forms according to [§§ 8 ff. AT MPO](#). In addition, examinations may be conducted in the forms listed in [Annex 3](#). In individual cases, the examination board may permit other forms of examination upon application by an examiner.
- (2) Re-offering of exams may be in a different form than originally conducted.
- (3) Processing deadlines and scope of examinations are communicated to students at the beginning of the module.
- (4) Examinations can be conducted in the form of multiple choice or written examinations. Further details are regulated in [Annex4](#) .
- (5) The language of examination in the Master's program "E-SC" is English.

### **4 Recognition and crediting**

The recognition or crediting of achievements is carried out in accordance with [§ AT22 MPO](#) in the currently valid version.

### **5 Admission requirements for modules**

Except as provided in the [§](#) paragraph, [6](#) 2 there are no admission requirements for modules.

### **6 Module Master thesis (including colloquium)**

- (1) The module Master Thesis ("Module Master Thesis", CP30) consists of the Master Thesis (27 CP) including a colloquium and an accompanying (ungraded) seminar on the Master Thesis ("research seminar") in the amount of CP.3
- (2) Prerequisite for the registration of the master thesis is the proof of at least 60 CP. The achievements from the following modules must have been completed:
  - Orientation Module,
  - Using English in the Professional World,

- Supplementary Studies Module,
- Extension Module 1,
- Extension Module 2.

(3) The processing time for the Master's thesis is weeks 21. The examination board may approve a one-time extension of a maximum of 7 weeks upon justified request.

(4) The master thesis is written as an individual work.

(5) The master thesis is written in English.

(6) A colloquium is held for the master's thesis. A joint grade is calculated for the master's thesis and the colloquium. The master thesis is included with 80% and the colloquium with 20% in the common module grade.

## 7

### **Overall grade of the Master's examination**

The overall grade is formed from the grades of the modules weighted with credit points; ungraded performances are not included in the calculation.

## 8

### **Scope and entry into force**

These Examination Regulations shall enter into force after approval by the Rector on October 1, 2018. They will be published in the Official Gazette of the Free Hanseatic City of Bremen. They apply to students who begin their studies in the Master's program "English-Speaking Cultures: Language, Text, Media" for the first time in the winter semester 2018/19.

Approved, Bremen the May 4.2018

The rector  
the University of Bremen

### **Attachments:**

- [Appendix 1](#) :Study plan Master "English-Speaking Cultures: Language, Text, Media"

- [Appendix2](#) : Modules and examination requirements
- [Annex3](#) : Further forms of examination (not applicable)
- [Attachment4](#) : Conduct of tests in the answer-selection procedure and implementation of exams as "e-exams"

**Attachment 1:**

Study plan Master "English-Speaking Cultures: Language, Text, Media"

The study plan represents a recommendation for the course of study. Modules can be attended by students in a different order.

| Study-year | Semester | Mandatory area (Compulsory Modules) (24 CP) |   | Module Master thesis (including Colloquium) (30 CP) | Compulsory Elect (66 CP)    |                                      |                                  |
|------------|----------|---|---|---|-----------------------------|--------------------------------------|----------------------------------|
|            |          | OrMo Orientation Modules (15 CP)            | UEP Part 1 Using English in the Professional World (6 CP) |   |                             | ExMo1 Extension Modules 1 (9 CP)     | ExMo2 Extension Modules 2 (9 CP) |
| 1st year   | 1. Sem.  |   |   |   |                             |                                      |                                  |
|            | 2. Sem.  |   | UEP Part 2 Using English in the Professional World (3 CP) |   |                             |                                      |                                  |
| 2. Year    | 3. Sem.  |   |   |   | ReMo Research Module (9 CP) | SpecMo Specialization Module (12 CP) |                                  |
|            | 4. Sem.  |   |   | MaThe Master Thesis (30 CP)                         |                             |                                      |                                  |

CP = Credit Points, Sem. = Semester;

## Footnotes

\* For the elective area, courses from the three profile areas can be studied in combination.

## Attachment 2:

Modules and examination requirements

### 2a) Module Master Thesis (Module Master Thesis)

| K.-Digit | Module title                               | Module type<br>P/WP/W | CP | MP/TP/<br>KP | Allocation of the CP<br>at TP                               | PL/SL<br>(number)                             |
|----------|--|-----------------------|----|--------------|---|---|
| MaThe    | Master Thesis<br>(including<br>colloquium) | P                     | 30 | TP           | Thesis and<br>Colloquium, CP27<br>Research Seminar,<br>3 CP | PL: (1Thesis<br>incl.<br>Colloquium)<br>SL: 1 |

K.-Ziffer = code number; P: compulsory module, WP: compulsory elective module, W: elective module; CP = credit points; MP = module examination, TP = partial examination, KP = combination examination; PL = examination performance (= graded), SL = study performance (= ungraded)

### 2b) Compulsory Modules

| K.-Digit | Module title                                     | Module type<br>P/WP/W | CP | MP/TP/<br>KP | Allocation of the CP<br>at TP  | PL/SL<br>(number) |
|----------|--|-----------------------|----|--------------|--|-------------------|
| OrMo     | Orientation<br>Modules                           | P                     | 15 | KP           |  | PL: 1<br>SL: 1    |
| UEP      | Using English<br>in the<br>Professional<br>World | P                     | 9  | TP           | Using English in<br>the Professional<br>World - Part I, CP6<br>Using English in<br>the Professional<br>World - Part II,<br>3<br>CP | PL: 2<br>SL: 0    |

K.-Ziffer = code number; P: compulsory module, WP: compulsory elective module, W: elective module; CP = credit points; MP = module examination, TP = partial examination,

KP = combination examination; PL = examination performance (= graded), SL = study performance (= ungraded)

## **2c) Compulsory Elective Modules**

| K. digit | Module title                 | Module type<br>P/WP/W | CP | MP/TP/<br>K<br>P | PL/SL<br>(number) |
|----------|------------------------------|-----------------------|----|------------------|-------------------|
| SuStMo   | Supplementary Studies Module | WP                    | 9  | KP               | PL: x*<br>SL: x*  |
| ExMo1    | Extension Module 1           | WP                    | 9  | KP               | PL: 1<br>SL: 1    |
| ExMo2    | Extension Module 2           | WP                    | 9  | KP               | PL: 1<br>SL: 1    |
| AWE1     | Academic Work Experience 1   | WP                    | 9  | MP               | PL: 0<br>SL: 1    |
| AWE2     | Academic Work Experience 2   | WP                    | 9  | MP               | PL: 1<br>SL: 0    |
| ReMo     | Research Module              | WP                    | 9  | MP               | PL: 0<br>SL: 1    |
| SpecMo   | Specialization Module        | WP                    | 12 | KP               | PL: 1<br>SL: 1    |

K.-Ziffer = code number; P: compulsory module, WP: compulsory elective module, W: elective module; CP = credit points; MP = module examination, TP = partial examination, KP = combination examination; PL = examination performance (= graded), SL = study performance (= ungraded);

### Footnotes

\* Number x depends on the courses chosen.

### Attachment 3:

#### Other forms of examination

- not

applicabl

e - Annex

4:

Conducting audits using the answer-choice method and  
Conducting examinations as "e-examinations



(1) An examination using the answer-choice method exists if the minimum performance of the examination candidates required for passing the examination is achieved exclusively by marking or assigning the correct or the

incorrect answers can be achieved. Examinations or examination questions in the answer-choice procedure are only permissible if they are suitable for providing evidence that the examination candidate has mastered the contents and methods of the module in the essential contexts and can apply the acquired knowledge and skills. An examination in the answer-choice procedure is to be prepared by an examiner in accordance with [§ AT27 MPO](#). The examiner selects the examination material, formulates the questions and determines the answer options. Furthermore, he or she prepares the evaluation scheme according to paragraph 4 and applies it following the examination. The deduction of points within an examination task in the multiple-answer selection procedure is permissible.

(2) The examination questions must be unambiguously understandable, unambiguously answerable and suitable for establishing the knowledge of the candidates to be tested in accordance with paragraph sentence 1. The examiner may also create a pool of equivalent examination questions. In the examination, students are each given different examination questions from this pool to answer. The assignment is done by random selection. The equivalence of the examination questions must be ensured. The requirements for passing the exam must be defined in advance. Furthermore, for each examination

- the selected questions,
- the sample solution and
- the evaluation scheme according to paragraph 4

to be specified.

(3) The examination is passed if the candidate has achieved at least 50 percent of the total achievable points. If the overall average of the points achieved in an examination is below a percentage 50 of the total achievable points, the examination is also passed if the number of points achieved by the candidate does not fall below the average examination performance of all examination candidates by more than 15 percent. A grading scheme that exclusively sets an absolute pass mark is not permitted.

(4) The performance shall be evaluated as follows: If the minimum number of achievable points required to pass the examination in accordance with paragraph 3 has been achieved, the grade shall be as follows

- "very good", if at least percent 75,
- "good", if 50 less than percent 75 at a minimum,
- "satisfactory", if 25 less than percent 50 at a minimum,
- "sufficient", if no points or less than 25 percent of the

points attainable beyond this have been achieved.

(5) If, during the assessment of examination performances which have been taken according to the answer-choice procedure, a conspicuous accumulation of errors is found in the answers to individual examination tasks, the examiner shall check the examination task with a conspicuous accumulation of errors without delay and before the announcement of examination results to determine whether they are faulty in relation to the requirements according to paragraph 2, sentence 1. If the examination reveals that individual examination tasks are defective, these examination tasks shall be reassessed or shall not be taken into account when determining the examination result. The number of examination papers to be taken into account in determining the examination result shall be reduced accordingly. The reduction in the number of examination papers must not be to the disadvantage of the student. If the number of points attributable to the examination tasks to be eliminated exceeds 20 percent of the total achievable points, the examination must be repeated in its entirety; this also applies to an examination performance in which only a part is to be performed in the answer-choice procedure.

(6) If only a part of an examination consists of examination questions in the answer-choice procedure, this Annex, with the exception of Paragraph 5, Sentence 5, 2nd half-sentence, shall apply only to the part of the examination prepared in the answer-choice procedure.

## 2

### Conducting examinations as "e-examinations"

(1) An "e-examination" is an examination whose preparation, execution and evaluation (with the exception of open questions) is computer-based. An "e-examination" is permissible if it is suitable for demonstrating that the examination candidate has mastered the contents and methods of the module in the essential contexts and can apply the acquired knowledge and skills; if necessary, it can be supplemented by other forms of examination.

(2) The "e-examination" is to be conducted in the presence of a technically competent person (minute-taker). Minutes must be taken of the examination, including at least the names of the person taking the minutes and of the candidates, the beginning and end of the examination, and any special incidents. It must be ensured that the electronic data can be unambiguously and permanently identified with the

candidates can be assigned. In accordance with the provisions of [§ 24 paragraph 6 AT MPO](#), the candidates must be given the opportunity to inspect the computer-based examination as well as the result obtained by them. The assignment including the sample solution, the evaluation scheme, the individual examination results as well as the transcript are to be archived in accordance with the legal provisions.