

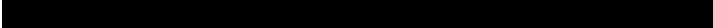





Lisa Eisold





**Information Statement for the Research Project:  
Methods of Teaching and Learning in Aboriginal Studies Classes**  
Document Version 2; dated 22/10/2015



You are invited to participate in the research project identified above which is being conducted by Lisa Eisold, student researcher from the University of Bremen in the context of her Study Abroad semester at the . The research is part of Lisa Eisold's studies at the University of Bremen, supervised by Dr. Oliver Hinkelbein from the University of Bremen's Institute for Ethnology and Anthropology, with mentoring provided by .

***Why is the research being done?***

The research is conducted as part of the University of Bremen's BA Cultural Studies degree's self-study unit. The purpose of the research is to examine which methods of teaching and learning are used in Aboriginal Studies classes provided by the  Institute at the . Previous seminars and symposiums of the degree came to the conclusion that many methods used in universities worldwide can be described as "Western". The aim of the research is to find out whether classes provided by the  Institute differ from others in this respect.

***Who can participate in the research?***

I am inviting the three lecturers/tutors of the courses  (lecture + tutorial 3) and  (lecture + tutorial), to participate in the research.

In addition, students currently taking the course  (lecture + tutorial 3) and/or  (lecture + tutorial) in the on-campus format are eligible to participate in interviews.

The courses have been selected out of convenience as I myself am enrolled in them.

***What would you be asked to do?***

If you are a lecturer of the above-mentioned courses and agree to participate, you will be observed during up to three sessions concerning the methods you use to structure the session and explain content. You will also be invited to participate in an interview of approximately 30 minutes in duration. The interview will contain questions about which methods of teaching and learning you use and which you consider most effective. The interview will take place at a time convenient to you and will be audio-recorded with your consent. You can choose to be observed and/or interviewed. This means that if you choose to agree to be observed, you are not obliged to agree to an interview.

If you are a student of the above-mentioned courses and agree to participate, you will be invited to participate in an interview of approximately 30 minutes length. The interview will contain questions about how you perceive the methods used in the above-mentioned courses in comparison with other courses you are taking. Your information will not be shared with any of the lecturers of the course or any other staff of [REDACTED], and you will be de-identified in any written reports about the research. The interview will take place at a time convenient to you and will be audio-recorded with your consent.

No identifiable information will be collected from either lecturers or students. I am the only researcher you will have contact with during the study, unless you wish to contact my supervisor at the University of Bremen.

***What choice do you have?***

Participation in this research is entirely your choice. Only those people who give their informed consent will be included in the project. Whether or not you decide to participate, your decision will not disadvantage you.

If you do decide to participate, you may withdraw from the project at any time before publication without giving a reason.

***How much time will it take?***

The observations will take place in up to three class sessions of the one-hour lectures and two-hour tutorials.

The interviews will take approximately 30 minutes.

***What are the risks and benefits of participating?***

There are minimal risks to you in participating in this research and no expected benefit by participation. However, you will be given access to the findings of the research. They might be of personal or academic interest to you.

Little research has been conducted so far about the methods used to convey indigenous knowledge in higher education. If differences are found, this might promote the use of alternative methods of teaching and learning. By drawing attention to the topic, the research seeks to contribute to decolonisation on a small and non-generalisable scale.

***How will your privacy be protected?***

No identifiable information will be collected. It will not be possible for other people reading the material to identify you from the information gathered by observation or your answers given during the interview. All classes, students, staff and the University will be de-identified in any reports on the research.

Your consent form and email address will be stored separately from the rest of the data.

Data will be retained for at least 5 years following the research in my personal documents on a password protected computer.

***How will the information collected be used?***

The analysis and results of the research will be presented on a blog in the University of Bremen's blog system and potentially in international peer reviewed academic journals.

If you give your informed consent, descriptions resulting from the observations, and excerpts or quotes from the interview transcripts might also be used on the blog. If you agree to participate in the research, you are not obliged to agree to the use of descriptions resulting from the observations, and interview transcripts on the researcher's blog. If you do not give your consent to its use on the researcher's blog, descriptions and excerpts from interview transcripts will appear only in the assignment submitted to my

supervisor for my degree. You can withdraw the consent for the use of descriptions resulting from observations, and excerpts from interview transcripts on the blog at any time without giving a reason.

You will be able to review the descriptions resulting from observations and/or transcripts of your interview to edit or delete your contribution.

You will receive access to the blog, including the possibility to leave a comment. If you wish to receive a short summary of the results in addition to what is published on the blog, please tell me at the day of the interview.

***What do you need to do to participate?***

Please read this Information Statement and ask for clarification on any points before you consent to participate. If there is anything you do not understand, or you have questions, contact the researcher.

If you would like to participate, please send an email to [REDACTED] as soon as possible, if you are a lecturer, or at the latest at the 9<sup>th</sup> November 2015, if you are a student.

If you are a lecturer, I will then start the observations in class. If you are a lecturer or a student I will contact you to arrange a time convenient to you for the interview.

***Further information***

If you would like further information please contact Lisa Eisold by sending an email to [REDACTED] or by calling [REDACTED].

Thank you for considering this invitation.



Lisa Eisold  
Student, Bachelor of Arts Cultural Studies

***Complaints about this research***

This project has been approved by the University's Human Research Ethics Committee, Approval No. H-2015-0390.

Should you have concerns about your rights as a participant in this research, or you have a complaint about the manner in which the research is conducted, it may be given to the researcher, or, if an independent person is preferred, to the Human Research Ethics Officer [REDACTED]